



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Dr. Troy Bales
tbales@pvschools.net

Entity ID 88406
CTDS 070269132
Grades Served KG - 6
Students Enrolled 685
Type of School In A Unified School District

Office Hours 8:00 AM to 4:00 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Wildfire Elementary School

Paradise Valley Unified District

3997 E. Lockwood Drive
Phoenix, AZ 85050
(602) 449-4300 office
(602) 449-4305 fax
<http://wildfire.pvschools.net>

School Mission and Goals

The mission of Wildfire Elementary School is to foster students to reach high academic achievement and exceed behavioral expectations through individual excellence in a highly qualified professional learning community.

Goals:

1. To enthusiastically implement the Core Knowledge Sequence
2. To increase student achievement in the areas of reading and writing
3. To advance student achievement in mathematics

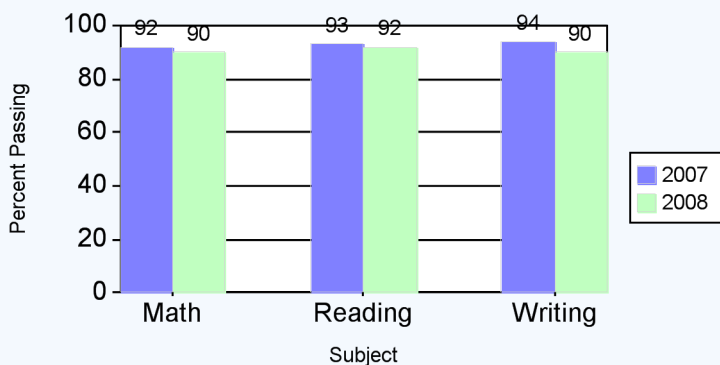
AZ LEARNS Profile For The School Excelling

The Federal School Improvement Status N/A

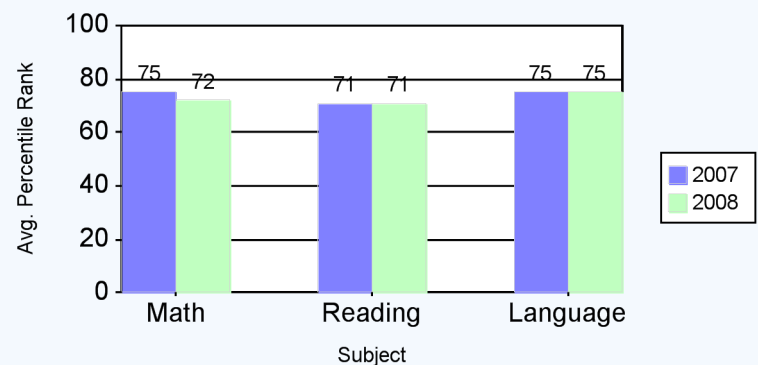
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	191	3	-3
READ	191	8	-1

On Campus Incidents 0

Wildfire continues to develop a safe and positive learning environment. We focus on setting high academic and behavioral expectations, modeling expected behaviors, and developing self responsibility through our school-wide citizenship program.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 16
Percent Reclassified as Proficient 13%

School Performance Measures

Attendance Rate 96%
Promotion Rate 98%
Dropout Rate NA
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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